

## Self-Evaluation for Licensed Staff

For: **PACKARD, KATHLEEN**  
 Sent By: jerry.anderson

Completed By: Employee - KATHLEEN PACKARD

Sent On: 8/14/2014 11:10am CT  
 Completed: 9/12/2014 3:27pm CT

[Print Form](#)

\* Educator:

Kathleen Packard

\* Grade/Assignment

Secondary Science Monarch High

\* Date

9/3/14

**Using the BVSD Effective Teacher Standards, identify strengths and areas of growth for each standard/element by marking the appropriate option to the right of each element. Not all elements need be selected.**

**STANDARD I: TEACHERS DEMONSTRATE MASTERY AND PEDAGOGICAL EXPERTISE IN THE CONTENT THEY TEACH**

Element	Strength	Area for Growth	Not Selected
A. Alignment - Teachers provide instruction that is aligned with Colorado Academic Standards, their District's organized plan of instruction, and the individual needs of their students	X		
B. Literacy - Teachers demonstrate knowledge of student literacy development in reading, writing, speaking, and listening		X	
C. Numeracy - Teachers demonstrate knowledge of mathematics and understand how to promote student development in numeracy (i.e. operations, algebra, geometry and measurement, and data analysis and probability) as appropriate to content and level	X		
D. Content - Teachers demonstrate knowledge of the content, central concepts, tools of inquiry, appropriate evidence-based instructional practices and specialized character of the disciplines being taught	X		
E. Connectedness - Teachers develop lessons that reflect the interconnectedness of content areas/disciplines		X	
F. Relevance - Teachers make instruction and content relevant to students and take actions to connect students' background and contextual knowledge with new information being taught		X	

**STANDARD II: TEACHERS ESTABLISH A SAFE, INCLUSIVE AND RESPECTFUL LEARNING ENVIRONMENT FOR**

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### A DIVERSE POPULATION OF STUDENTS

Elements	Strength	Area for Growth	Not Selected
A. Learning Environment - Teachers foster a predictable learning environment in the classroom in which each student has a positive, nurturing relationship with caring adults and peers	X		
B. Community - Teachers demonstrate a commitment to and respect for diversity, while working toward common goals as a community and as a country	X		
C. Students' Strengths - Teachers engage students as individuals with unique interests and strengths	X		
D. Differentiation - Teachers adapt their teaching for the benefit of all students, including those with special needs, across a range of ability levels		X	
E. Home School Connection - Teachers provide proactive, clear and constructive feedback to families about student progress and work collaboratively with the families and significant adults in the lives of their students	X		
F. Management for Learning - Teachers create a learning environment characterized by acceptable student behavior, efficient use of time, and appropriate intervention strategies	X		

### **Standard III: TEACHERS PLAN AND DELIVER EFFECTIVE INSTRUCTION AND CREATE AN ENVIRONMENT THAT FACILITATES LEARNING FOR THEIR STUDENTS**

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Elements	Strength	Area For Growth	Not Selected
A. Child/Adolescent Development - Teachers demonstrate knowledge of current developmental science, the ways in which learning takes place, and the appropriate levels of intellectual, social, and emotional development of their students	X		
B. Assessments - Teachers plan and consistently deliver instruction that draws on results of student assessments, is aligned to academic standards, and advances students' level of content knowledge and skills	X		
C. Effective Practices - Teachers demonstrate a rich knowledge of current research on effective instructional practices to meet the developmental and academic needs of their students	X		
D. Technology - Teachers thoughtfully integrate and utilize appropriate available technology in their instruction to maximize student learning	X		
E. Critical Thinking - Teachers establish and communicate high expectations for all students and plan instruction that helps students develop critical-thinking and problem solving skills	X		
F. Student Collaboration - Teachers provide students with opportunities to work in teams and develop leadership qualities	X		
G. Communication Skills - Teachers communicate effectively, make learning objectives clear and provide appropriate models of language		X	
H. Feedback - Teachers use appropriate methods to assess what each student has learned, including formal and informal assessments, and use results to plan further instruction	X		

### STANDARD IV: TEACHERS REFLECT ON THEIR PRACTICE

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Elements	Strength	Area for Growth	Not Selected
A. Reflection - Teachers demonstrate that they analyze student learning, development, and growth and apply what they learn to improve their practice	X		
B. Professional Development - Teachers link professional growth to their professional goals	X		

### STANDARD V: TEACHERS DEMONSTRATE LEADERSHIP

Elements	Strength	Area for Growth	Not Selected
A. School Leadership - Teachers demonstrate leadership in their schools	X		
B. Professional Leadership - Teachers contribute knowledge and skills to educational practices and the teaching profession		X	
C. Ethics - Teachers demonstrate high ethical standards	X		

**Review the areas of growth identified above. Reflect on your desired professional growth and prioritize up to three growth areas:**

Priority Growth Area #1:

I think I really need to work more on providing differentiation to my students who struggle. I do use scaffolding, but providing alternative methods of instruction is a big goal of mine.

Priority Growth Area #2:

I would like to give students a better understanding of the role of chemistry in their everyday lives. This year, I will be implementing some semester-long projects in which students investigate the role of chemistry in their lives.

Priority Growth Area #3:

I would like to implement more strategies in which students are going to improve their literacy. I think the students really need to use their books more, so I will work on ways to increase the reading in my class.

Employee's Signature

<b>X</b>	Signed: <b>Kathleen Packard</b> <small>Stamped: 9/3/2014 8:29:44 AM; 161.97.140.40; Employee - #6232 - KATHLEEN PACKARD;</small>
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